



NBS-004-015205 Seat No. _____

B. Ed. (English) (Sem. II) (CBCS) Examination

April / May - 2017

Elective Course - A : Introduction to Sociolinguistics
(New Course)

Faculty Code : 004

Subject Code : 015205

Time : $1\frac{1}{2}$ Hours]

[Total Marks : 35

1 Fill in the blanks with appropriate words chosen from 6×1=06 brackets : (any 6 out of 8)

(1) Functional approach to language gives importance to _____.

- (A) linguistic items
- (B) vocabulary and grammar
- (C) utterances
- (D) phonology and phonetics.

(2) Cohesion in a text is decided by _____.

- (A) grammatical linkage
- (B) grammatical rules
- (C) grammatical correctness
- (D) colligation.

(3) India is _____ society.

- (A) monolingual
- (B) bilingual
- (C) religious
- (D) multilingual.

(4) A meaningful text has both _____.

- (A) grammar and vocabulary
- (B) cohesion and coherence
- (C) collocation and colligation
- (D) paragraph and sentences.

- (5) A dialect shows _____.
- (A) what you are (B) where you belong to
(C) who you are (D) you belong to a gang.
- (6) The social function of the utterance "I feel great today" is _____.
- (A) expressive (B) metalingual
(C) directive (D) phatic.
- (7) Linguistic prejudice in sociolinguistics means _____.
- (A) social signals sent by people
(B) prejudice of people
(C) some languages are superior
(D) difference between elite and illiterate.
- (8) India has a _____ language formula.
- (A) two (B) four
(C) three (D) five

2 Answer in not more than **50** words : (any **3** out of **5**) **3×3=09**

- (1) How do we differentiate a register from a dialect ?
- (2) What is the nature of the speech community ?
- (3) What are the social functions of language ?
- (4) Identify the registers :
Cyclone, anesthesia, leg by, fish plate.
- (5) How can we classify the language variety ?

3 Attempt any **ONE** in not more than **200** words : **1×10=10**

- (a) What are the main factors affecting communication ?
Show how each factor is oriented towards different language functions.
- (b) Discuss the speech act theory with example.

4 Short Note : (Any **2** out of **4**) **2×5=10**

- (1) Linguistic and Communicative competence.
- (2) Standard and non-standard variety.
- (3) Teachers' Prejudice.
- (4) Teaching Language as and for communication.